



**Mrs. Roberts' & Mrs. Davis' Kindergarten Weekly Newsletter**  
**January 9<sup>th</sup> – January 13<sup>th</sup>, 2017**

I hope you all had a wonderful break! I feel like all students are improving each week as they get used to the school environment. I hope you do as well. Here is an overview of what our week will look like. If you have any questions or concerns about anything please don't hesitate to call, text, send a note, or email me!

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**The Scholastic Book Order went home last week. Please return it by January 30<sup>th</sup> with your child's name on the order form if you would like to order any books.**

**Our school is having a pet food/need drive for the Putnam County Animal Shelter. Our goal is to collect 100 items by the 100<sup>th</sup> day of school (possibly Jan. 31<sup>st</sup>, depending on snow days). Requested items are: cat food, dog food, treats, blankets, cat litter, and newspaper. Please send in what you can to help us reach this goal and help the shelter!**

**No School this Friday, Jan. 13<sup>th</sup> and Monday, Jan. 16<sup>th</sup>.**

**Letter of the Week: Ff**

**Number of the Week: 15**

\***Handwriting**: We will work on writing the letter Ff, past letters, the number 15, names, and our sight words.

\***Reading/Sight Words**: We will work on our new sight word "with" and focus on the letter Ff (recognition, sound, and writing). We will also be learning about farming.

\***Math**: We will focus on the number 15 and what it represents, as well as how to write it. We will continue to work on days of the week, months of the year, as well as counting 1-100 by ones, twos, fives, and tens. **Please practice counting to 100 by ones, twos, fives, and tens with your student at home!**

\***Science/Social Studies/Art/Leader in Me/Greenhouse**: We will spend the week learning about farming and working in small groups to plan and create our own farms.

\***REN/Behavior**: Don't forget, a sheet will be sent home nightly in your student's folder. It will let you know how their behavior was for the day. It will also have a spot for you to write what book your student read/you read with them that evening. **Remember to read every night (Monday-Sunday) for at least 15 minutes. REN sheets are due every Monday.** Don't forget you can check your child's folder and Class Dojo to see how your child behaved throughout the day.

\* **Please have your student continue to practice typing his or her name and number on the keyboard, so they can log on to the school computers more easily. They can also work on Splash Math at home. This is a great program to help them with counting!**

**Attendance Incentive: Wear your favorite hat/cap(Only if your student has been here all day, every day this week)**

**\*Homework**

**Monday: Practice sight words-Please return the sight word book by Friday**

**Tuesday: Create the number 15 out of materials found around the house. (Ex: Glue cereal onto paper in the shape of the number 15). PLEASE DO NOT DO THIS ALL FOR YOUR STUDENT. It is not helping them at all if you do the whole project for them.** Practice counting to 100 by 10s, 5s, 2s, & 1s.

**Wednesday: No homework.**

**Thursday: Read his/her library book. Please return the book on Friday.**

**Friday-Sunday: Bring in something that starts with the letter B or L for Show and Tell on Monday.**